## National Sport School Triathlon Assessment Criteria

Date of Assessment: $\qquad$ Assessing coaches: $\qquad$

Student's name: $\qquad$ Date of Birth: $\qquad$

Triathlon - the three disciplines

|  | Technical criteria |  | Marks |
| :---: | :---: | :---: | :---: |
| Discipline | Year 7-8 | Year 9 |  |
|  | 200 m TT | 400 m TT | 30 |
| Swimming | 2 k TT | 3 k TT | 30 |
| Running | 5 k TT | 8 k TT | 20 |
| Cycling | Transition | Transition | 10 |
|  | Drafting | Drafting | 10 |
|  |  |  | 100 |

Each student is required to obtain the minimum pass mark (set at $50 \%$ of the achievable mark), in each discipline.

Selection testing to be conducted by MTF NSS coaches. Athletes' private coaches can be present.

The MTF will screen athletes passing the selection criteria through a full medical to eliminate the risk of any pre-existing conditions that may be of harm to the athlete and interfere with athletic activity at an elite level.

## Swimming

(i) Should be conducted in a 50 m pool.
(ii) Swim is timed from a dive start, where it is not possible to dive, athletes may begin with a push start. The swim concludes with a hand to the wall finish.

| Swimming | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | 200m | Pace | 400m |  |
| Boys | $1: 22 / 100$ | $2: 45$ or <br> less | $1: 22 / 100$ | $2: 45$ or <br> less | 30 |
|  |  | $2: 46-2: 55$ |  | $2: 46-2: 55$ | 25 |
|  |  | $2: 56-3: 05$ |  | $2: 56-3: 05$ | 20 |
|  |  | $3: 16-3: 25$ <br> 3:26 and <br> more |  | $3: 106$ and <br> more | 0 |
|  |  | $3: 06-3: 20$ | $1: 40 / 100$ | $3: 06-3: 20$ | 15 |
|  |  |  |  | 10 |  |


| Swimming | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | $\mathbf{2 0 0 m}$ | Pace | $\mathbf{4 0 0 m}$ |  |
| Girls | $1: 27 / 100$ | $2: 55$ or <br> less | $1: 27 / 100$ | $2: 55$ or <br> less | 30 |
|  |  | $2: 56-3: 05$ |  | $2: 56-3: 05$ | 25 |
|  |  | $3: 06-3: 15$ |  | $3: 06-3: 15$ | 20 |
|  | $1: 45 / 100$ | $3: 16-3: 30$ | $1: 45 / 100$ | $3: 16-3: 30$ | 15 |
|  |  | $3: 31-3: 40$ <br> more |  | $3: 31-3: 40$ | 10 |
|  |  |  | $3: 41$ and <br> more | 0 |  |

Running

| Running | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | 2km | Pace | 3km |  |
| Boys | $3: 45 / \mathrm{km}$ | $7: 30$ or <br> less | $3: 45 / \mathrm{km}$ | $7: 30$ or <br> less | 30 |
|  |  | $7: 31-7: 45$ |  | $7: 31-7: 45$ | 25 |
|  |  | $7: 46-8: 00$ |  | $7: 46-8: 00$ | 20 |
|  |  | $8: 21-8: 30$ <br> 8:31 and <br> over |  | $8: 31$ and <br> over | 0 |
|  |  |  |  | $8: 8: 20$ | $4: 10 / \mathrm{km}$ |


| Running | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | 2km | Pace | 3km |  |
| Girls | $4: 00 / \mathrm{km}$ | $8: 00$ or <br> less | $4: 00 / \mathrm{km}$ | $8: 00$ or <br> less | 30 |
|  |  | $8: 01-8: 15$ |  | $8: 01-8: 15$ | 25 |
|  | $4: 20 / \mathrm{km}$ | $8: 26-8: 40$ | $4: 20 / \mathrm{km}$ | $8: 26-8: 40$ | 15 |
|  |  | $8: 41-8: 50$ |  | $8: 41-8: 50$ | 10 |
|  |  | $8: 51$ and <br> over |  | $8: 51$ and <br> over | 0 |

Cycling

| Cycling | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | 5k TT | Pace | 8k TT |  |
| Boys | $30 \mathrm{~km} / \mathrm{hr}$ |  | $30 \mathrm{~km} / \mathrm{hr}$ |  | 20 |
|  | $28-$ <br> $29.9 \mathrm{~km} / \mathrm{hr}$ |  | $28-$ <br> $29.9 \mathrm{~km} / \mathrm{hr}$ |  | 15 |
|  | $26-$ <br> $27.9 \mathrm{~km} / \mathrm{hr}$ |  | $26-$ <br> $27.9 \mathrm{~km} / \mathrm{hr}$ |  | 10 |
|  | 25.9 km or <br> under |  | 25.9 km or <br> under |  | 0 |


| Cycling | Year 7-8 |  | Year 9 |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pace | 5k TT | Pace | 8k TT |  |
| Girls | 28 km and <br> over | 28 km and <br> over |  | 20 |  |
|  | $26-$ <br> $27.9 \mathrm{~km} / \mathrm{hr}$ |  | $26-$ <br> $27.9 \mathrm{~km} / \mathrm{hr}$ |  | 15 |
|  | $24-$ <br> $25.9 \mathrm{~km} / \mathrm{hr}$ | $24-$ <br> $25.9 \mathrm{~km} / \mathrm{hr}$ |  | 10 |  |
|  | 23.9 km <br> and under | 23 km <br> and <br> under |  | 0 |  |


| Boys and Girls | Cycling |  | Marks |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Mounting and dismounting |  | 2 |
|  | Braking safely \& efficiently |  | 3 |
|  | Cornering safely \& efficiently |  | 3 |
|  | Fly mount \& dismount |  | 2 |
|  | Drafting skills |  | 10 |

