Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Students may answer questions
d. 3 minutes - Second reading of passage and possibility of answering questions
e. 3 minutes - Final revision
Our Environment

Adam and his classmates are watching a video about the environment. This is the introduction of the video, where the presenter explains what the video is about.

‘A long time ago, most towns and villages were very small. The number of people who lived in every country was much smaller than it is today, too. There was no heavy industry, only agriculture and arts and crafts, and none of these things damaged our environment. People did not use chemicals. There were no motor vehicles. There were no factories. There was, therefore, very little pollution.’

‘Sadly, our environment is much dirtier now than it was in the past. This is a problem because the best way for us to be healthy is to live in a clean environment. The air and water are much dirtier than they used to be. The air is full of pollutants of various kinds – smoke from cars and factories, and such things as insect sprays. The water is polluted with chemicals from factories and fuel from ships. This means that we are gradually destroying one of our major food sources – the oceans of the world.’

‘In this video we will try to find ways of making our environment cleaner and stopping future pollution. We hope that you will learn how you can help make the world a cleaner and healthier place.’