SECTION A – LANGUAGE

A. Complete the following passage by filling in the blanks with the correct form of the verb in brackets. The first one (0) has been done for you.

Small pox…that (0) is (be) History now!

Edward Jenner (1749 – 1823) (1) (make) a discovery that (2) (change) the course of history. Many people (3) (die) from small pox in 18th Century England and for a long time, Jenner tried to find a cure. Jenner lived in the country and he (4) (notice) that the local milkmaids never (5) (catch) smallpox. After experimentation, Jenner (6) (conclude) that this was because they all (7) (suffer) from cowpox at least once in their life and therefore (8) (become) immune to smallpox. Based on these observations, Jenner (9) (develop) the method of ‘vaccination’ and in 1798 he published his findings. In 1853, vaccination (10) (become) compulsory in Britain and in 1980 it was declared by the World Health Organisation that smallpox had been eradicated throughout the world.
B. Fill in the blanks with a suitable word.  

This week there was a lot of snow in Britain. Heavy snow is (1) ____________ in Britain, so when it happens, it causes some big problems!

Schools and airports have to close and trains stop running. Cars get stuck in the road. Some people get stranded in their cars on the road (2) ____________ night. The British army had to rescue some drivers when around 1000 vehicles were caught (3) ____________ traffic jams.

The media hypes up the news of snow. The weather becomes the most (4) ____________ story in the newspapers and on television news. Headlines talk (5) ____________ ‘Snow Chaos!’

In some countries, (6) ____________ as Canada, snowy weather is normal. Those countries know how to (7) ____________ with snow so that life can continue the same. Britain is not used to that type of weather, so they struggle to cope.

Britain’s weather office says (8) ____________ country hasn’t experienced so (9) ____________ cold weather since 1981. The unusual cold weather is expected to continue (10) ____________ the next two weeks.

C. Fill in with the necessary article: a, an, the or zero article. The first one (0) has been done for you.

‘The Lodge’, Trinidad

When you arrive, get (0) a taxi from (1) ________ airport to ‘The Lodge’. It is (2) ________ vegetarian guest house up in (3) ________ hills outside (4) ________ capital. (5) ________ owners are two musicians from Swansea, who wanted to create (6) ________ kind of holiday that they had always wanted to have. The guest house costs less than the hotel, and (7) ________ air is clean and the food is fresh and healthy. You can hire (8) ________ bicycle and go down to (9) ________ beach. It’s (10) ________ simple but very relaxing way to spend a few days.
SECTION B – READING COMPREHENSION 20 marks

Read the passage, which is on a separate sheet, and then answer the following questions.

1. Find a word/phrase from the text which means: 1 mark [  ]
   a) A letter explaining the content of another document.  
   b) A small pool of water especially in a road after rain.
   c) A mark on the body caused by a blow or impact rapturing underlying blood vessels.
   d) A moving staircase.

2. State whether the following statements are TRUE (T) or FALSE (F) and give a reason. 8 marks [  ]

<table>
<thead>
<tr>
<th></th>
<th>TRUE or FALSE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>T</td>
<td>The speaker likes her job.</td>
</tr>
<tr>
<td>b)</td>
<td>T</td>
<td>On the day of the interview, the speaker overslept because she was tired.</td>
</tr>
<tr>
<td>c)</td>
<td>F</td>
<td>She was just in time to catch her train.</td>
</tr>
<tr>
<td>d)</td>
<td>F</td>
<td>She took the tube because the bus was late.</td>
</tr>
<tr>
<td>e)</td>
<td>F</td>
<td>People on the train were staring at her.</td>
</tr>
<tr>
<td>f)</td>
<td>T</td>
<td>She was worried what the interviewer would think of her.</td>
</tr>
<tr>
<td>g)</td>
<td>F</td>
<td>The taxi drove through a puddle and covered her in water.</td>
</tr>
<tr>
<td>h)</td>
<td>T</td>
<td>She can’t remember anything after crossing the road to go back to the tube station.</td>
</tr>
</tbody>
</table>
3. List FIVE things that went wrong for the speaker.  
   i) _____________________________________________________________
   ii) __________________________________________________________
   iii) __________________________________________________________
   iv) __________________________________________________________
   v) ____________________________________________________________

5 marks [       ]

4. Give THREE reasons why the narrator is looking for a new job.  

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

3 marks [       ]

5. Quote a phrase which shows that the speaker was really determined to get the job.  

   ___________________________________________________________

1 mark [       ]

6. a) Explain what the narrator could have done to prevent all the bad things that happened to her.  

   ___________________________________________________________
   ___________________________________________________________

   1 mark [       ]

b) Using the information you gathered in your answer to question (a), think of TWO adjectives to describe the narrator.  

   ___________________________________________________________
   ___________________________________________________________

   1 mark [       ]
SECTION C – LITERATURE  

PART 1 – POETRY: Unprepared Text

Read the poem and answer all the questions below.

‘Other People’

In the First World War they…
Who were they? Who cares anymore?...
Killed four of my uncles,
So I discovered one day.

There were only four on that side of the family
And all swept away in a few bad years
In a war the historians tell us now
Was fought over nothing at all.

Four uncles, as one might say
A dozen apples or seven tons of dirt,
Swept away by the luck of history,
Closed off. Full stop.

Four is a lot for uncles,
A lot for lives, I should say.
Their chalk was wiped clean off the slate,
The War meant nothing at all.

War needs a lot of uncles,
And husbands, and brothers, and so on:
Someone must want to kill them,
Somebody needs them dead.

Who is it, I wonder. Me?
Or is it you there, reading away,
Or a chap with a small-arms factory?
Or is it only they?

by Chris Wallace-Crabbe
1. Wallace –Crabbe writes that ‘War needs a lot of uncles, and husbands and brothers and so on.’
This is best defined as: (underline the correct statement) 1 mark [   ]

a) War does not have enough men to fight and is always recruiting new soldiers.
b) War does not really consider women to be part of history and therefore they should not be allowed to participate.
c) War does not distinguish between uncles, husbands and brothers. They are all expected to become soldiers and fight.

2. In the third stanza, the poet writes:

Four uncles, as one might say
A dozen apples or seven tons of dirt,

What does this image suggest about the value attributed to these four uncles?
________________________________________________________________________________

3. Quote a metaphor from the fourth stanza and explain its effect on the poem. 3 marks [   ]
________________________________________________________________________________

4. Why do you think the poet refers to those who killed his four uncles as ‘only they’?
1 mark [   ]
________________________________________________________________________________

5. Why are some words in the poem in italics?
1 mark [   ]
________________________________________________________________________________

6. In the first and last stanza, there seems to be an increase in rhythm. How does the poet achieve this?
2 marks [   ]
________________________________________________________________________________
7. What is the main message that the poet is trying to put forth? 1 mark

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PART II – PROSE: Unprepared Text

10 marks

Read the excerpt from *Pied Piper* by Nevil Shute and answer all the questions below.

They watched the aircraft losing height towards the road, about two miles away. Howard expected to see them land among the fields beside the road, but they did not land. They flattened out and flew along just above the tree-tops, one on each side of the road and one behind flying down the middle. A little crackling rattle sounded from them as they came. The old man stared, incredulous - it could not be...

Then, in a quick succession, from the rear machine, five bombs fell on the road. Howard saw the bombs actually leave the aeroplane, saw five great spurts of flame on the road, saw queer, odd fragments hurled into the air.

From the bus a woman shrieked: 'Les Allemands!' *and pandemonium broke loose. The driver of the little Peugeot car fifty yards away saw the gesticulations of the crowd, looked back over his shoulder, and drove straight into the back of a mule cart, smashing one of its wheels and cascading the occupants and load on to the road. The French around the bus dashed madly for the door, hoping for shelter in the glass and plywood body, and jammed in a struggling, pitiful mob in the entrance. The machines flew on towards them, their machine-guns spitting flame. The rear machine, its bombs discharged, flew forward and to the right; with a weaving motion the machine on the right dropped back to the rear centre, ready in its turn to bomb the road.

There was no time to do anything, to go anywhere, nor was there anywhere to go. Howard caught Sheila and Ronnie and pulled them close to him, flat on the ground. He shouted to Rose to lie down, quickly.

* French word for Germans.

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1. Find FOUR onomatopoeic words from the text. 2 marks
2. Quote FOUR words which indicate an ACTION. 2 marks [   ]
_____________________________________________________________________________
_____________________________________________________________________________

3. Quote a phrase which marks the climax of the story. 1 mark [   ]
_____________________________________________________________________________
_____________________________________________________________________________

4. ‘...their machine-guns spitting flame.’ What is the figure of speech used in this phrase? Explain its effect in the text. 2 marks [   ]
_____________________________________________________________________________
_____________________________________________________________________________

5. Mention FOUR things which happened during the moment of chaos. 2 marks [   ]
a) ___________________________________________________________________________
b) ___________________________________________________________________________
c) ___________________________________________________________________________
d) ___________________________________________________________________________

6. ‘There was no time to do anything, to go anywhere, nor was there anywhere to go.’ What effect does the repetition of similar words in this sentence have? 1 mark [   ]
_____________________________________________________________________________

SECTION D – COMPOSITION

Write a composition of about 150 to 200 words on ONE of the following:

1. Write a letter to your friend giving him/her some advice about a problem s/he is facing at the moment. Show your friend that you care and that you are willing to help in any possible way.

2. Write a story with the title ‘A Courageous Act’

3. Your school is producing a magazine. You are asked to write an article about the environmental problems our country is facing at the moment and give practical suggestions as to what can be done.

4. Describe a book/a film which you have particularly enjoyed reading/watching.